Conscious of the unconscious Video relfexive ethnography at the NICU

Problem

What: Healthcare and technology create complex working conditions

Necessity: Adjustment to these working conditions to maintain high quality healthcare



What: Video-reflexive ethnography (VRE) explores clinical situations through reflection on short video recordings of real-life interventions

Why: Implicit or hidden strengths are exposed, discussed and appointed explicitly in order to optimise practice (i.e. exnovation)



Study setting

When: Between September 2020 and August 2022

Where: Neonatal Intensive Care Unit (NICU) of the Antwerp University Hospital (UZA)

Who: NICU-nurses, senior medical staff members, doctors-specialists in training and student nurses



Strategy for Change

Aim: Learning from each other's and one own good practice
What: Filming first care after birth & daily neonatol care
How:5 fixed cameras in resuscitation room & hand-held cameras on the ward
Video reflection sessions:

- 5 different safe topics
- 4-8 healthcare professionals per session, 2-6 sessions/topic, 65 unique participants
- Moderated by researchers & member of local staff
- Dissemination of learnings: Posters & report

<u>Method: Measurement of</u> <u>improvement</u>

10 interviews, informal talks, 1 focus group Thematic analysis

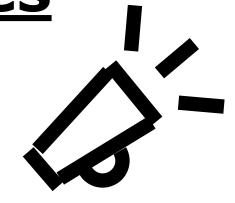
> The 'ordinary' day-today practice is put in the spotlight, making

Results: Effect of changes

Learning effects created by:

- Looking at images of oneself
- Looking at images of others
- Reflecting with each other on practice with the help of images

Care providers are more aware of their own actions



nuances in the provision of care 'extraordinary'

Best fit resulted in behaviour change based on context

Lessons Learned

Exnovation is important to create a safe environment Support of the department heads is crucial Open-minded facilitator with knowlegde of exnovation

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- Antwerp University Hospital: Antonius Mulder, Henry Blom, Elke Moens
- Maastricht University: Jessica Mesman



